$Scoutmaster\ Conference\ Worksheet-2{\scriptstyle nd}\ Class$

Personal Growth Agreement

| DATE: | | | |
|---|--------------------|---------------------------------------|---------|
| NAME: | AGE: | yrs. SCHOOL GR | ADE: |
| I have been a member of the B.S.A. since I have been a Tenderfoot Scout since | | _ which amounts to | months. |
| Scout Spirit I Think Scout Spirit is | | | |
| I have demonstrated Scout Spirit by | | | |
| I will continue to demonstrate Scout spirit by | | | |
| I am a positive role-model for the other Scouts because | | | |
| Duty to Others I do a "Good Turn Daily". Examples are | | | |
| I participated in these service projects | | | |
| Advancement I have completed all the requirements for 2nd Class as set for While earning this rank I enjoyed the I found the challenging because | requi | rement best becauserequirement the mo | ost |
| My Camping Experience I have completed nights of camping since achieving I have been on the following camp outs and other activities: | | | |
| I liked the trip b | pest because | | |
| The most important thing(s) that I have learned from camping | | | |
| The things that I want to learn more about, or improve upon | , in my Scout skil | ls are: | |
| I'd really like to go camping atbecause | | | |

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| My Role in My Patrol |
|--|
| We are the patrol. |
| My patrol is Great Good Fair Poor. My job in the patrol is |
| I try and help the patrol by |
| My patrol meets at times other than Troop meetings regularly occasionally seldom never We have a patrol Song Yell Flag Meeting place. My patrol leader does does not tell me what is happening in the patrol and Troop. My patrol leader does does not let me take part in the activities and work of the patrol. My patrol leader does does not keep track of my advancement. My patrol leader does does not teach me skills and provide opportunity for advancement. My patrol mates and I are represented well poorly at the PLC, because |
| I will continue to help my patrol by |
| |
| My Role in the Troop I think Troop 516 is great good fair mediocre poor. Be honest! You won't hurt our feelings. The things I like most about the Troop are |
| The things I like least about the Troop are |
| I will help make things better by |
| |
| I would like the Troop to take a trip to |
| "Being a Boy Scout" means this to me |
| I understand what "complete uniform" is, and I will try to wear it to meetings Yes No. |
| My Leadership Positions |
| As a Tenderfoot Scout, my leadership position wasMy most challenging leadership situation was |
| I handled it by |
| As a First Class Scout, I would like to serve my Troop or Patrol in the following position |
| The leadership skill I expect to use most while in this position |
| I intend to help the younger Scouts by |
| i mena to neip the younger beoats by |

$\begin{array}{c} Scoutmaster\ Conference\ Worksheet-2{\rm nd}\ Class\\ Personal\ Growth\ Agreement \end{array}$

Working Towards 1st Class

| I know that I have learned the basic Scouting skills on the way to 2nd Class repractice and perfect these skills. I will also try and teach these skills to Scouts | | • |
|--|------------------|-----------------|
| thoroughly than I learned them. | s of tower ranks | s even more |
| I intend to complete the requirements for 1st Class by | | , 20 |
| I am interested in working on the following merit badges | | |
| Other Comments | | |
| | | |
| Respectfully Submitted by: | | |
| By signing this Personal Growth Agreement, I agree to live by the Scout Oa | th and Scout L | aw at all times |
| ☐ Accepted ☐ Not Accepted: | Dated | ,20 |
| Recommendations: | | |
| | | |